

Webinar academic writing: writing is healing

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Abstract

Academic writing is an important thing among academics such as students and lecturers. There are so many uses for academic writing, both for the purposes of final assignments such as thesis, research, and the need for applying for scholarships. However, there are many things that need to be considered in academic writing. Grammar is one of the components of writing that is very important to note, there are often many grammatical errors in writing, especially among students and for people who do not use English as their mother tongue. Because of this, webinars on academic writing are very much needed and should be held frequently in order to improve students' writing knowledge and skills. The ability to write an academic paper is a demand that must be met by every student and lecturer. This ability is not solely related to the procedures and techniques of writing an academic work, but also to the substantial demands attached to it. Complete answers to these two demands will determine the quality of an academic paper. In practice, there are so many cases that show that they have not been understood and the demands attached to an academic paper, both technically and substantively, have not been fulfilled. In fact, there have been many cases where academic integrity has been put aside in favor of short-term goals. A phenomenon that has become increasingly troubling in recent times is the widespread practice of plagiarism that has hit students and lecturers, either on purpose or by ignorance. If this phenomenon is left unchecked, academic integrity as the main pillar supporting the implementation of education will undoubtedly be increasingly shaky, even destroyed one day. Therefore, strategic and sustainable interventions are needed that can go straight to the problem.

Key words: Academic; writing

INTRODUCTION

Writing is a predictable rational activity for publication targets and student final assignments such as thesis. However, from this writing activity there are also many struggles and challenges faced by academics. Many factors influence such as emotional motivation as well as attitudes about academic writing. help emotional motivation can be realized with the concept of love. Whereby understanding love as an action rather than a feeling, we can increase the love for writing (Kiriakos & Tienari, 2018). Academic writers can generate feedback generated such as errors or computer-mediated feedback on academic development such as students (Hyland & Hyland, 2019; Lee, 2017).

Feedback in the context of academic writing can also focus on language forms such as grammatical errors and phrasing. Discourse-level problems also become special judgments such as cohesion, genre, and idea development. Generally, students increase their knowledge of academic writing through academic language and academic writing genres (Yu, 2020). Students' ability in and using grammar can really be used as an assessment in students' effective writing reactions, this has become an interesting topic of conversation and increasing attention in the study of education (Carless & Boud, 2018).

The ability of academic writing, especially for students, still needs to be explored further, especially regarding writing scientific papers and students' low literacy intentions cause little motivation to write. English has become a familiar language among academics such as students. Because some campuses have implemented English classes for some of their students who qualify to study in these classes. The language used daily, the assignments given, and even the final assignments, students are required to use English. This of course can be seen as an opportunity because the opportunity for students or academics to continue their studies outside Indonesia is getting bigger, but on the other hand this can be a threat to some people who remember that not all Indonesians have proficient English skills, both in writing and speaking. Academic writing using English also needs its own abilities, such as writing methods, strategies, techniques and so on (Wahyuningsih, 2018).

If we look at it broadly, writing is an activity that must be carried out in a disciplined manner in higher education. However, although this writing activity is carried out routinely and in a disciplined manner, not all universities teach and support academic writing training, especially in English for students to help them in the writing process. Not a few students show their limited writing skills because they don't make good writing plans, experience some problems in creating content, don't know how to use writing strategies, don't have a meaningful revision process, and don't put enough effort into writing. Poudel, T., & Gnawali, L. (2020).

The many opportunities and challenges that exist in English academic writing motivate us as students to create a webinar that can provide opportunities not only for students but also for people outside the university to learn English academic writing. This opportunity is very useful for those who want to broaden their knowledge and find the right place to exchange ideas and ask questions that have been obstacles for them in writing. There is no age limit to make this webinar very interesting and very sad to miss.

METHOD

Target Participants

The whole community, both academics or not.

Location

Done online through zoom meeting

Method used

The method used in this activity is the counseling method. The implementation of service is carried out in three stages, namely:

Organizing

In running the seminar, we chose a topic that we really needed as students, namely the ability to write academically in English. And of course, this seminar is not only attended by academics such as students, but also all people who are interested in the topic we are using. Seeing the importance of academic writing skills in English, we finally chose the title "Writing is Healing" which was presented by three resource persons who are experts in their fields.

Material

The material presented in this webinar is related to academic writing skill. The ability of academic writing, especially for students, still needs to be explored further, especially regarding writing scientific papers and students' low literacy intentions cause little motivation to write. English has become a familiar language among academics such as students. Because some campuses have implemented English classes for some of their students who qualify to study in these classes. This of course can be seen as an opportunity because the opportunity for students or academics to continue their studies outside Indonesia is getting bigger, but on the other hand this can be a threat to some people who remember that not all Indonesians have proficient English skills, both in writing and speaking. Academic writing using English also needs its own abilities, such as writing methods, strategies, techniques and so on (Wahyuningsih, 2018). The material that we specialize in in this seminar is about the correct procedure for writing scientific papers in English and we also provide an opportunity for participants who want to ask questions about writing academically even though it is outside the material presented by the presenters.

Evaluation

After the seminar, we did not forget to distribute the assessment form to all participants in order to assess how satisfied the participants were with the event being held and the material presented. Things that need to be assessed such as whether the material presented is interesting, whether the material presented is easy to accept, and we also do not forget to provide opportunities for participants to criticize or provide suggestions for the events that have been carried out.

RESULT AND DISCUSSION

Writing is a pragmatic and predictable activity for succeeding publication goals and completing student final tasks such as theses. Academics, on the other hand, suffer several difficulties and challenges as a result of this writing activity. Many elements play a role, including emotional motivation and attitudes regarding academic writing. The concept of love can be used to improve emotional motivation.

There are many different sorts of writing, one of which is scientific writing, yet many students are still confused and find it difficult to do so. Based on these facts, we have decided to organize a work program that will be carried out through several focus group discussions to determine which one we will target for the target audience, what topics are considered relevant to our planned work program, whether there are third parties or organizations that can assist us as media partners, and other important points to work on. Several virtual meetings have been held over the last month to ensure that the work program is well-drafted and finished. As a result, the work program we're striving for is a webinar, titled "Academic Writing: Writing is Healing"

The webinar with the theme "Writing is Healing" is a webinar that raises the topic of how students and lecturers, determine their writing which can then be used to academic writing such as thesis, research, and the need for applying for scholarship. We have invited several outstanding lecturers from the University of Mulawarman that have different majors and achievements. They have successfully elaborated their point of view of passion and resilience with the reality and experience they've gone through so far. This webinar was being hold on Friday, March 30th, 2022, at 14.00 WITA via Zoom Meeting.

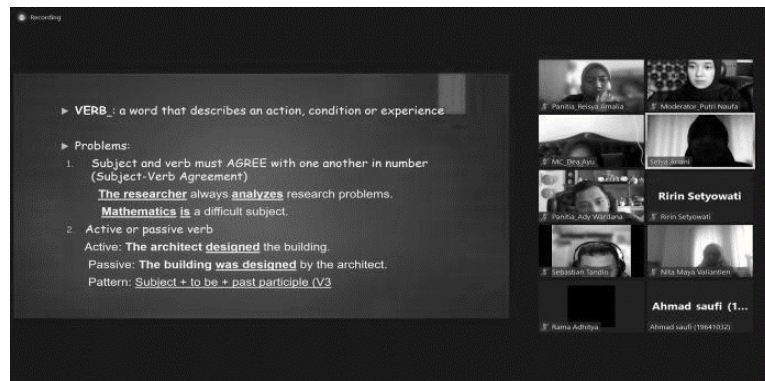


Figure 1.
Documentation Material Delivery Session

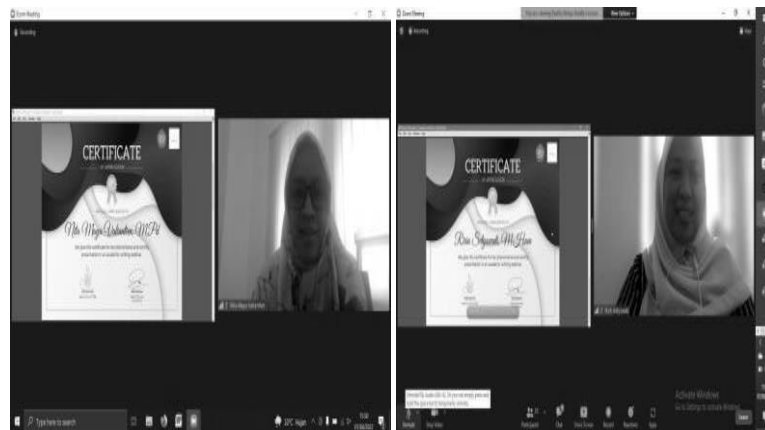


Figure 2.
Documentation of Certificate Submission Session

Based on the webinar activity which was being held, we received several assessments based on the questions in the questionnaire that we've shared at the end of the webinar. The results of the questions on this questionnaire are used as an indicator of the success of this "Writing is Healing" webinar. The respondent data have been collected, which are the feedback respondents in the table below.

| 5

Table 1.
Respondent Feedback

Question	Answer	Percentage
Are you present until the webinar is over?	Yes	70%
	No	30%
Is the topic of "Webinar Academic Writing: Writing is Healing " relevant to you?	Yes	80%
	No	20%
Did the presenters delivered the material clearly?	Yes	100%
	No	0%
Have our "Webinar Academic Writing: Writing is Healing" helped you in your academic writing?	Very helpful	80%
	Helpful	20%
	Not helpful	0%
	Not helpful	0%

Based on the questionnaire that have been filled by the students that have attended the "Webinar Academic Writing: Writing is Healing" and the data that have been collected with a total of 20 respondents, even though not everyone attended the webinar until it's over which most of them are caused by bad connections and urgent activities, we conclude that the topic that has been discussed is relevant not only to the students but also those around them.

The fact that all respondents have showed us that the webinar being held that brought up about academic writing, they found this “Writing Is Healing” webinar was helpful for writing skill. Thus, we also gladly conclude that we have successfully gain our main purpose through this webinar. This Webinar is to help the students to improving their skill for academic writing in order to determine the quality of an academic paper, so that they know the technique, procedure and substantial demand attached to it.

CONCLUSION

The “Writing Is Healing” webinar has a goal for students. With the aim of giving them an overview of their passion and resilience in the college major or career they want. With the purpose of supervising them on how to compile a paper with good and correct substance This webinar is very important for them because, in addition to providing direction, it also shows them what the correct examples of papers and final assignments look like, based on the thesis of one of the English class students at the Faculty of Economics and Business. It is hoped that by participating in this webinar, students will develop a better understanding of the structure and techniques used to write academic papers, and we have succeeded in doing so based on data collected through questionnaires filled out by several students who attended the "Writing is Healing" webinar.

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